
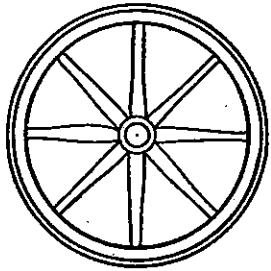

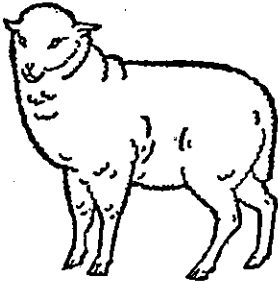

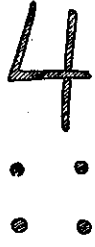


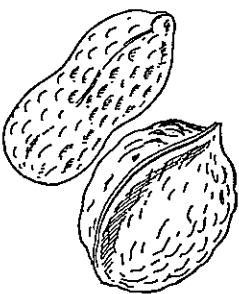


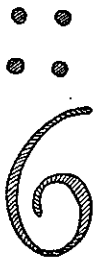


BOOK 2

By CLARENCE R. STONE

WEBSTER DIVISION, MCGRAW-HILL BOOK COMPANY
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Draw a line under the word that fits the picture.

 <p>swim snow show</p>	 <p>wheel heel work</p>	 <p>fast eat feet</p>
 <p>sleep sheep chin</p>	 <p>tracks tarts tacks</p>	 <p>four from for</p>
 <p>horse house mouse</p>	 <p>three tree ear</p>	 <p>puts nuts must</p>
 <p>man men new</p>	 <p>dog doll ball</p>	 <p>sit six sing</p>

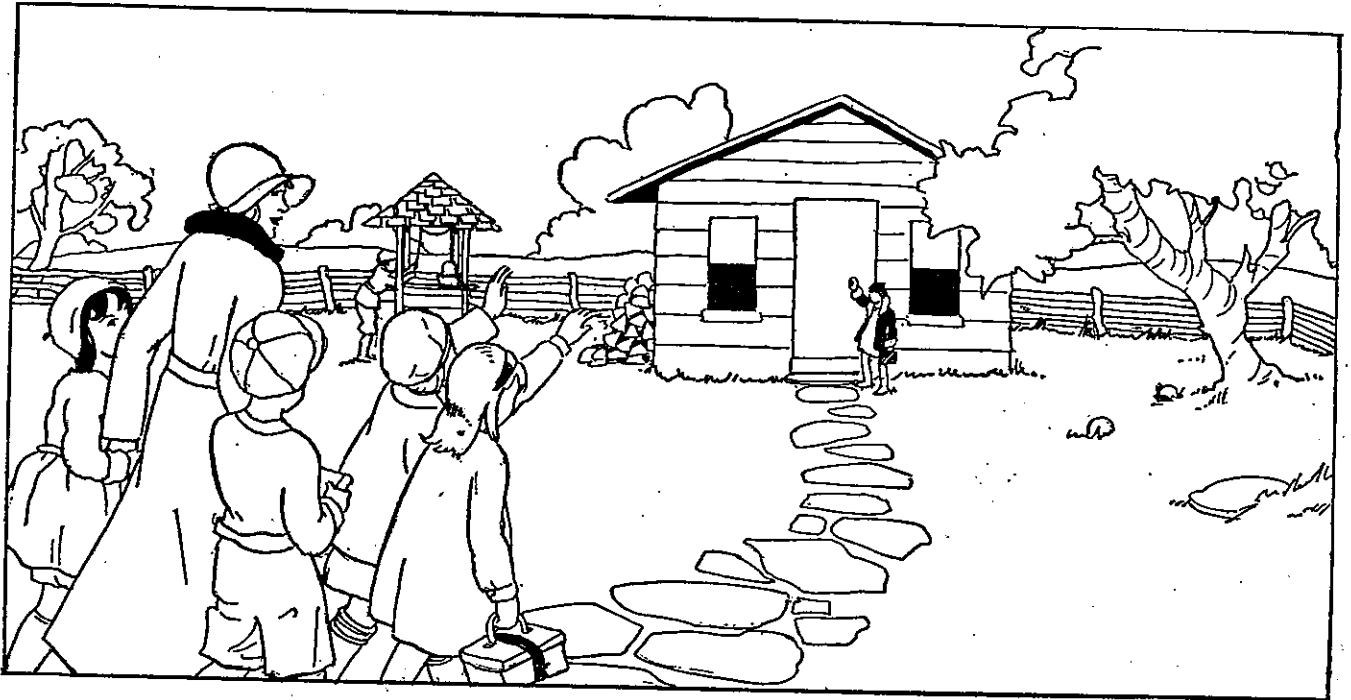
1	2	3	4	5	6	7	8	9	10	11	12
---	---	---	---	---	---	---	---	---	----	----	----

Mark the score.

NOTE. This type of exercise aids in preventing and overcoming errors in word recognition due to confusion of words with similarities. The child underlines the word which he thinks goes with the picture in each case.

Say these words:

day	it	ear	sing	we are	do not
say	sit	hear	song	we're	don't
stay	hit	dear	sang		



Our school is in the country.

We have a fine teacher.

There is a tree by the school.

We find apples under the tree.

A bird sang a song for us this morning.

We're glad to be in the country.

Draw a line from the teacher
to the school house.

Draw an X on an apple under the tree.

Make the country look green.

Don't color the children.

Seeing a Word in a Word

Say the words. Then make a "box" around the word leaving out the s like this: girlss

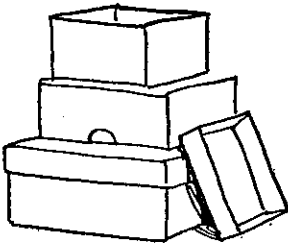


shoes

ears

helps

Say the words. Then make a "box" around the word leaving out the es.



boxes

bushes

goes

Say the words. Then make a "box" around the word leaving out the ing.

looking

crying

playing

singing

Say the words. Then make a "box" around the word leaving out the ed.

wanted

helped

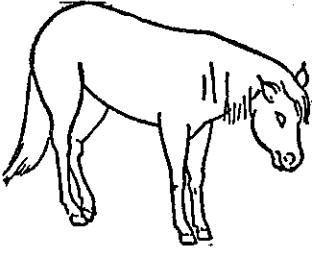

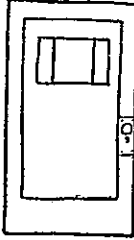

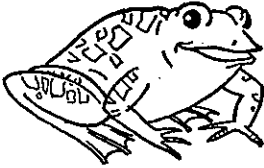


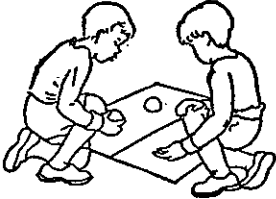
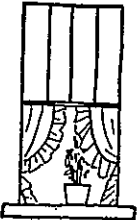
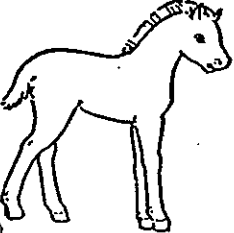
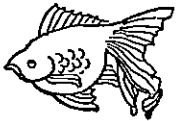


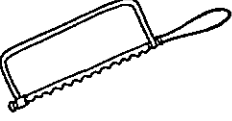

jumped

called

having	call
calling	come
coming	have
making	ride
nutting	nut
running	take
sitting	make
riding	run
stopping	slide
sliding	sit
taking	tell
pulling	stop
getting	pull
telling	start
putting	stop
swimming	put
starting	get
stopped	swim

NOTE. The purpose of this exercise is to familiarize the child with the characteristics of the more difficult derived forms of verbs to facilitate analysis of such forms in case of word-recognition difficulty. The child draws a line from the derived form to the base form of the word.

Draw a line under the word that fits the picture.

 <p>horse house mouse</p>	 <p>pin pan nap</p>	 <p>good dong door</p>
 <p>rain ran are</p>	 <p>four frog gone</p>	 <p>read road dear</p>
 <p>beat dear bear</p>	 <p>gate game name</p>	 <p>window winds follow</p>
 <p>told colt calf</p>	 <p>fish dish shoe</p>	 <p>mouse mice some</p>
 <p>tail tails pail</p>	 <p>sew was saw</p>	 <p>line lion nose</p>

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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NOTE. The purpose is to test acuity of visual perception in distinguishing words with similar characteristics. The child underlines the word which goes with the picture. Precede with three practice units on the blackboard.

Mark the score.

want	know	pig	was
went	kite	dig	saw
tree	now	big	some

ran	with	on	from
run	white	no	of
rain	when	one	for

roll	when	who	car
ball	where	which	care
doll	here	how	read

were	very	than	will
where	every	that	would
there	ever	then	should

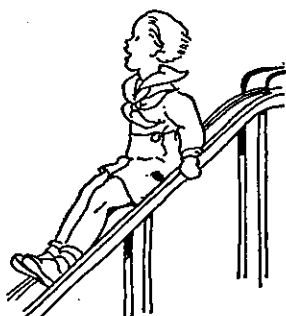
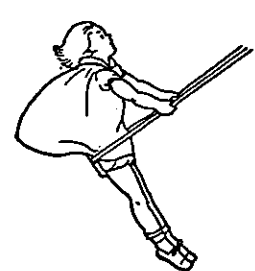
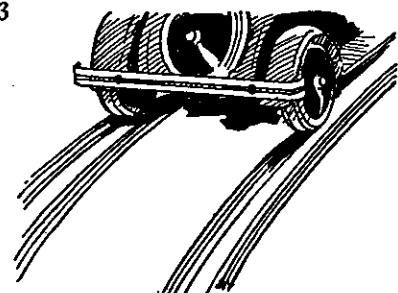
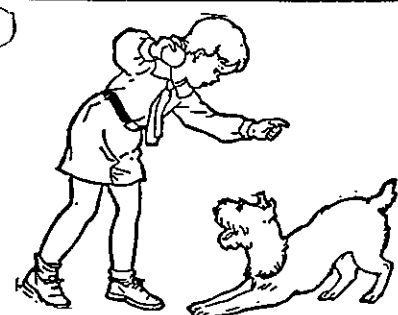

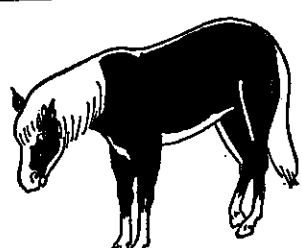
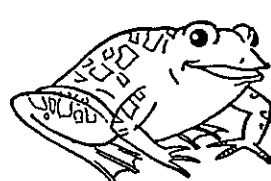


1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Mark the score.

NOTE. The purpose is to develop sharp eyes and ears in recognizing words commonly confused. Have the children practice pronouncing the words. In the test the teacher pronounces one word in each unit and the child underlines the word which he thinks was pronounced. Have follow-up instruction in connection with the errors made.

Finding the Right Word Quickly

Draw a line under the right word for each picture.

<p>1</p>  <p>The boy is on a side. a slide. a sled.</p>	<p>2</p>  <p>The girl is in a wing. a sing. a swing.</p>	<p>3</p>  <p>The wheels are making a tack. a track. a train.</p>
 <p>The dog wants to play. pay. pray.</p>	<p>5</p>  <p>The children are ground. gay. gray.</p>	<p>6</p>  <p>The horse is back. black. brick.</p>
<p>7</p>  <p>This is a from. fog. frog.</p>	<p>8</p>  <p>Away the birds flew. few. flower.</p>	<p>9</p>  <p>The boy is reading a brook. book. boat.</p>

1	2	3	4	5	6	7	8	9
---	---	---	---	---	---	---	---	---

Mark the score.

NOTE. This page aids to develop sharpness of visual perception of word forms and thereby aids to prevent or correct confusion of words alike in general configuration.

Finding the Right Word: Words with old, all, air

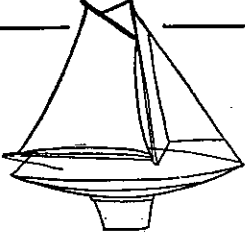
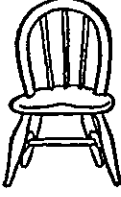
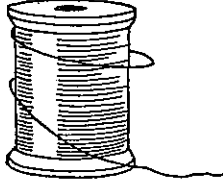
Put the right word in each blank space.

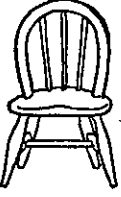
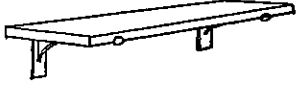
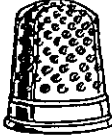

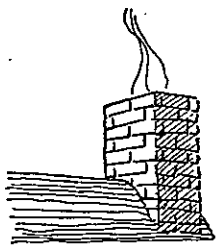
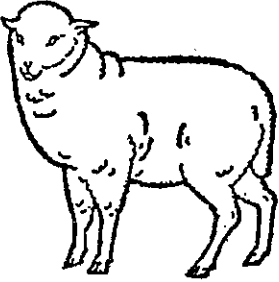


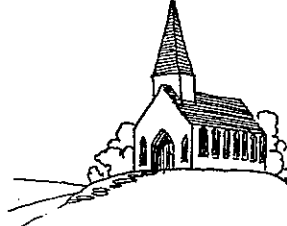

- | | |
|--|----------|
| 1. Mary has a ring made of | old |
| 2. Bob said, "I am six years" | cold |
| 3. Soon my story will be | gold |
| 4. Years ago men were as slaves. | hold |
| 5. To smile is better than to | fold |
| 6. You can paper and also cloth. | told |
| 7. Will you my coat for me? | sold |
| 8. In the winter it gets very | scold |
| 9. The house has a long | all |
| 10. The boy in the back seat has a | ball |
| 11. I saw the boy trip and | call |
| 12. The tall boy can look over the | fall |
| 13. Some men are very | hall |
| 14. The bird gave a loud | tall |
| 15. I walked of the way. | wall |
| 16. I will not be little. | also |
| 17. The snow has melted. | always |
| 18. Jack said that he would go | already |
| 19. Jane does not want to go to bed,
she is sleepy. | although |
| 20. Two of a kind make a | air |
| 21. The girl has black curly | hair |
| 22. Baby climbed up the | pair |
| 23. We open the window to get fresh | fair |
| 24. Bill said the boy did not play | fairy |
| 25. There was a in the story. | stairs |

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
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Mark the score.

Learning Beginning Sounds

	ship		chair		thread						
ch	sh	th	st	sh	th	st	ch	st	ch	th	sh

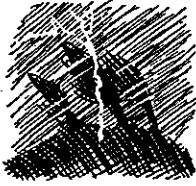


1 	2 	3 	4 												
sh	th	ch	st	ch	sh	st	th	ch	st	sh	th	sh	ch	st	th
5 <h1 style="font-size: 2em;">30</h1>	6 	7 	8 												
st	th	sh	ch	st	ch	sh	th	st	ch	sh	th	sh	ch	st	th
9 <h1 style="font-size: 2em;">13</h1>	10 	11 	12 												
th	st	sh	ch	st	sh	th	ch	sh	st	ch	th	sh	th	ch	st

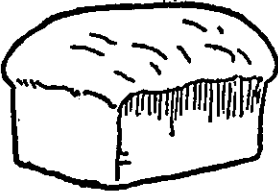
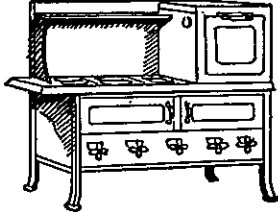
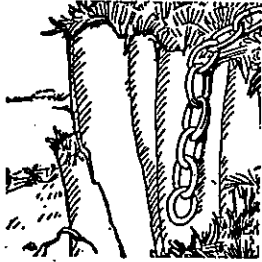


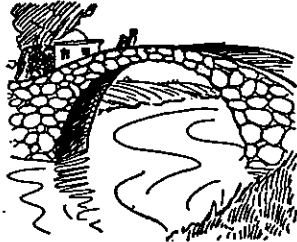
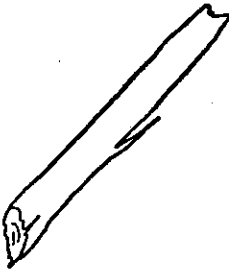
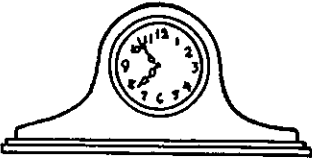
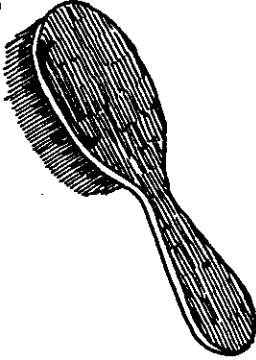
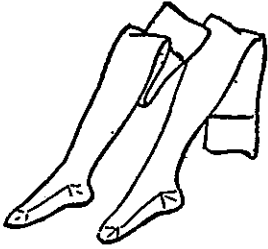


1	2	3	4	5	6	7	8	9	10	11	12
---	---	---	---	---	---	---	---	---	----	----	----

Mark the score.

NOTE. In this exercise and in similar ones, develop the sound or sounds of the first two consonants of the word accompanied by the picture. Let children give orally other words beginning with the same sound or sounds. The top row serves as a sound-picture dictionary. The child is to encircle the letters that are the first two letters of the word suggested by the picture in each of the other units. These serve as a practice test. Have children name the pictures before the test begins.

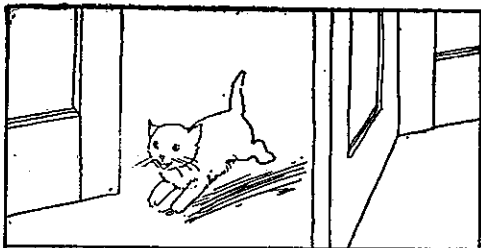
Learning Beginning Sounds

											
sh	st	cl	tr	cl	tr	br	bl	st	bl	ch	cl

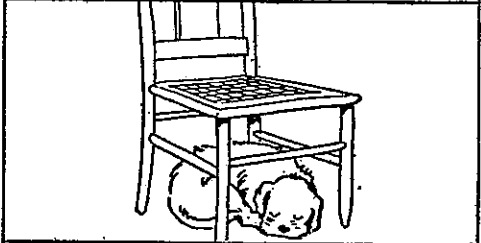
1 	2 	3 	4 
tr br bl cr	st tr sh cl	st cr cl ck	tr st sh ck
5 	6 	7 	8 
bl ch cl pl	ck tr bl br	bl sh st tr	cl ck tr sh
9 	10 	11 	12 
st tr br bl	sh ch tr st	ck cl br pl	br cr bl tr

1	2	3	4	5	6	7	8	9	10	11	12
---	---	---	---	---	---	---	---	---	----	----	----

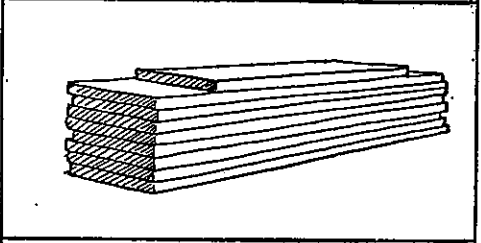
Finding the Right Word



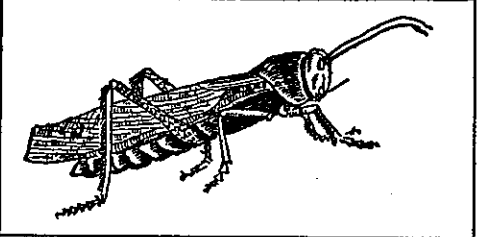
The kitten is running th..... the door.
under through their train



My dog Rover is under the ch.....
chicken car chair shoe



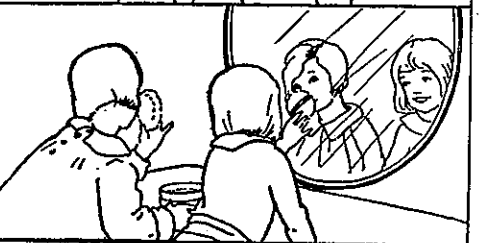
One board is sh..... than the others.
ship shorter harder story



A grasshopper is a funny ch.....
children jumper lap chap



The cold makes you sh.....
sleepy shine shiver cry



The girls can see th.....
themselves them town slide

Go to the next page.

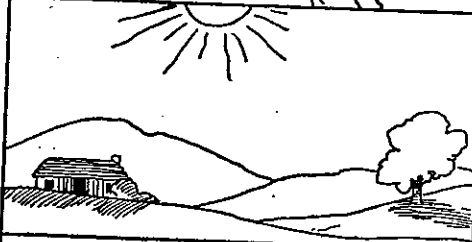
NOTE. This exercise aids in developing facility in combining context clue and initial-sound clue. In each unit above, the child combines the idea portrayed in the picture and the initial sound or sounds in selecting the word. One known word with required beginning but not fitting the context is included in each unit. After all 20 units have been used with oral responses, use them as a silent-reading test. Each child underlines one of the four words in each unit.



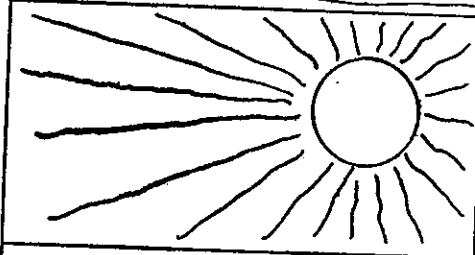
The boy is st.....
 sleepy stop clay stretching



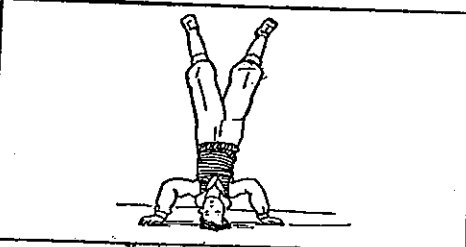
Father br..... baby a ball.
 bring brought gave bear



The sky is very cl.....
 blue climb clear cold



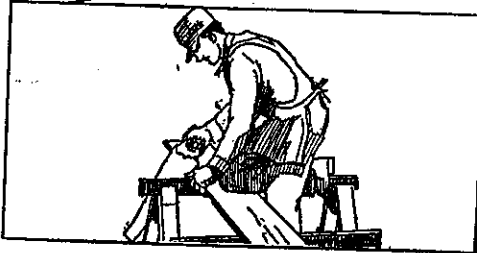
The sun is very br.....
 light bright brown dry



The boy st..... on his head.
 street walked fell stood

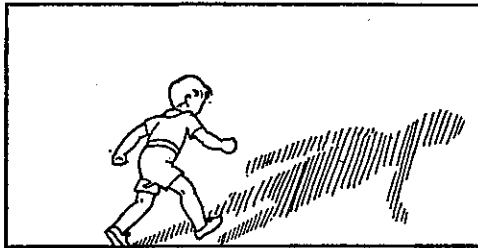


A girl cl..... the door.
 opened clock closed hold

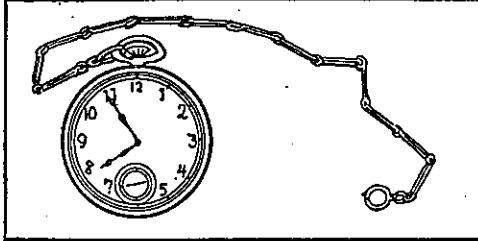


The man can saw st.....
 fast stick straight boards

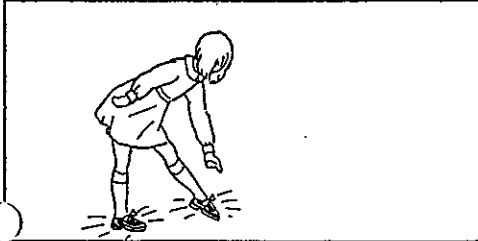
Go to the next page.



The boy is running after his sh.....
 mother shoe ball shadow



The watch has a ch.....
 hand chain face chair



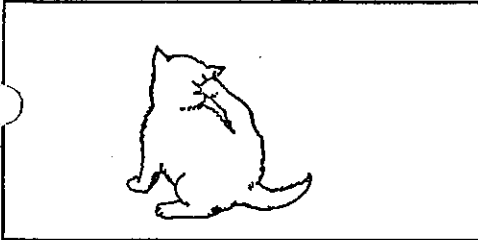
Th..... shoes are new.
 this my her these



This nut has a hard sh.....
 hammer shoe shell knock



A brook has a little st..... of water.
 bed stream mouth stand



A kitten scratches with its cl.....
 climb claws legs calls



This is a picture of a br.....
 brook round black brother

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

Mark the score.

Seeing a Word in a Word

Each of these words is made up of two words. Make a "box" around the first word in each of the long words.

in|to

birth|day

everything

myself

himself

cannot

airplane

playhouse

good-by

without

Each of these words is made from a shorter word. Make a "box" around the shorter word in each word.

legs

tails

throws

goes

showing

learning

swimming

getting

barked

stopped

pleased

liked

funny

rainy

dolly

sunny



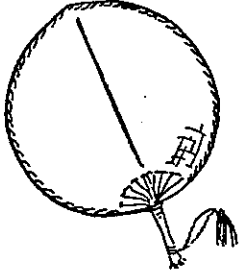
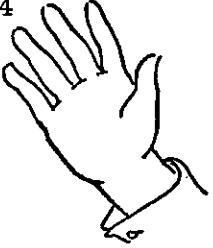

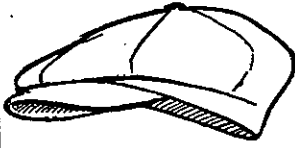

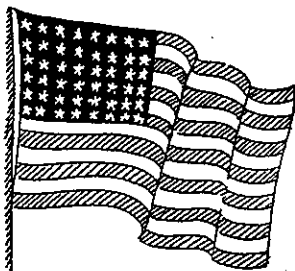
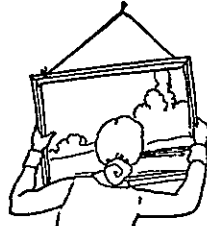
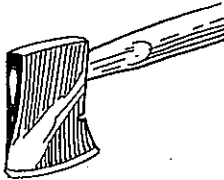
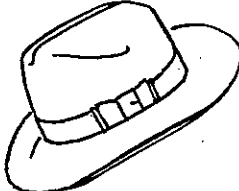

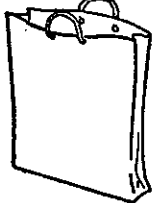
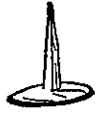


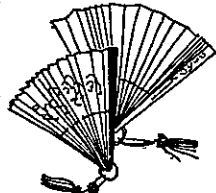

older

bigger

longer

hunter



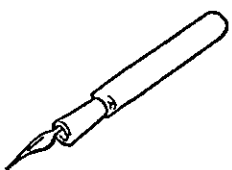
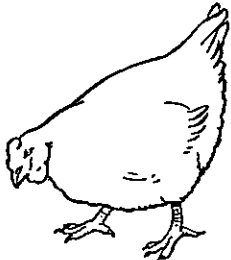
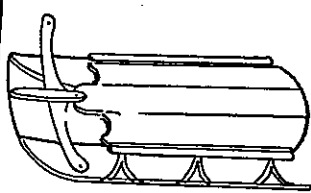




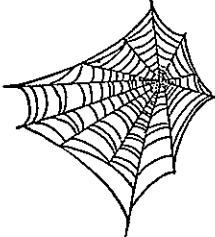
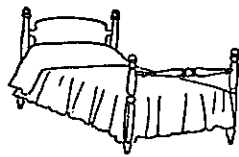
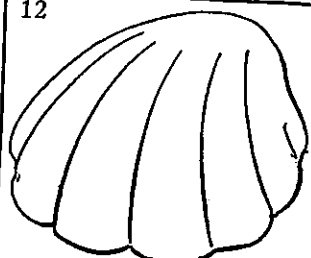
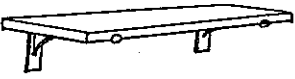

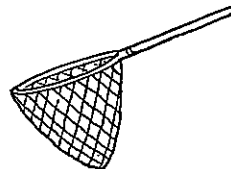



Finding the Right Word: Short a Words

1 	2 	3 
cat hat rat mat	catch match hatch scratch	an can fan than
4 	5 	6 
and hand sand stand	had bad sad Dad	cap chap lap snap
7 	8 	9 
am Sam slam swam	tag wag rag flag	sang bang hang rang
10 	11 	12 
an Ann ant ax	hat has had hand	pat pad pan plan
13 	14 	15 
bat bag band bang	black back track tack	Sam swam slam ham
16 	17 	18 
mat match matter manner	fat flag fan fans	pan plan lap lamp

S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
O	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18

NOTE: See suggestions on page 64.

Finding the Right Word: Short e Words




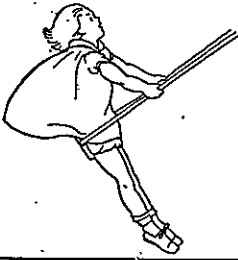


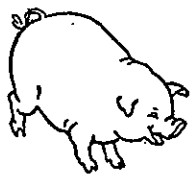


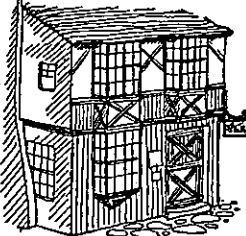
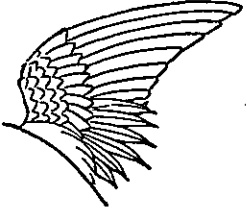


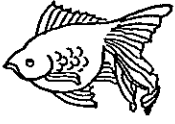
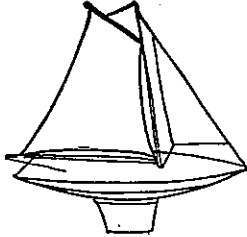


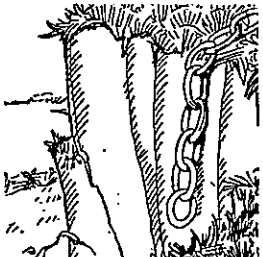
<p>1</p>  <p>get wet met pet</p>	<p>2</p>  <p>tell bell sell shell</p>	<p>3</p>  <p>hen men pen ten</p>
<p>4</p>  <p>hen when then them</p>	<p>5</p>  <p>bed fed Ned sled</p>	<p>6</p>  <p>went sent tent spent</p>
<p>7</p>  <p>best nest rest west</p>	<p>8</p>  <p>end send mend lend</p>	<p>9</p>  <p>egg leg beg peg</p>
<p>10</p>  <p>west wet web well</p>	<p>11</p>  <p>beg bed best bell</p>	<p>12</p>  <p>shell sell sent send</p>
<p>13</p>  <p>shell slept swept shelf</p>	<p>14</p>  <p>then them men mend</p>	<p>15</p>  <p>let tell ten net</p>
<p>16</p>  <p>let left fed felt</p>	<p>17</p>  <p>help held felt shelf</p>	<p>18</p>  <p>net neck dress fresh</p>

S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18

O 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18

NOTE: See suggestions on page 64.

Finding the Right Word: Short i Words


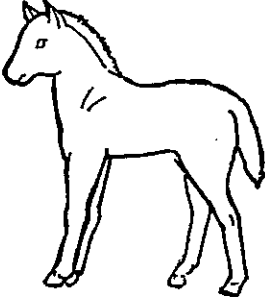
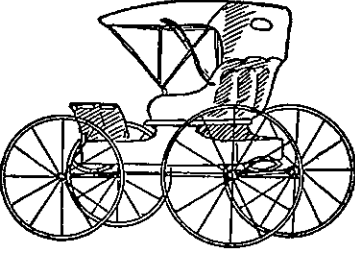


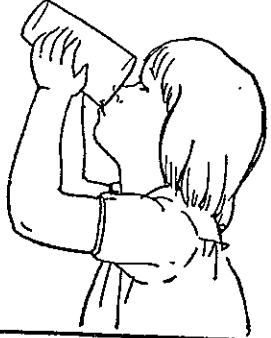


	<p>hill kill till still</p>		<p>it hit fit bit</p>		<p>sing ding bring spring</p>
	<p>ring wing swing thing</p>		<p>in pin spin thin</p>		<p>ink think drink blink</p>
	<p>pig big dig fig</p>		<p>fish wish dish dishes</p>		<p>pick Dick kick stick</p>
	<p>it its inn if</p>		<p>win wing wish wind</p>		<p>mill milk miss mix</p>
	<p>pig pin pink pick</p>		<p>fish fill fit fix</p>		<p>skip ship slip trip</p>
	<p>swim Tim Jim him</p>		<p>fix mix six sit</p>		<p>lit lift gift cliff</p>

S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18

O 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18

NOTE: See suggestions on page 64.

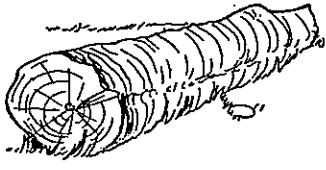

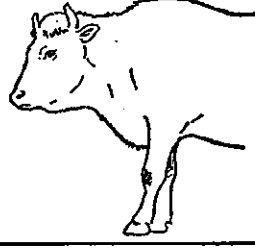
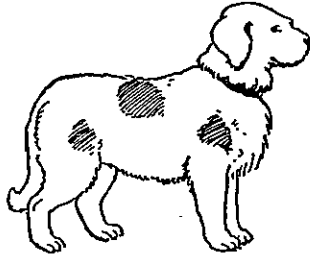
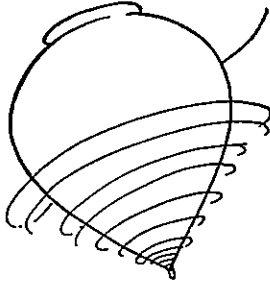
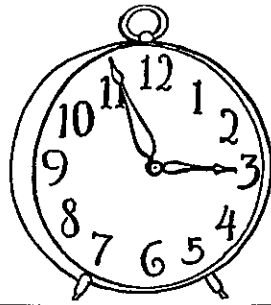

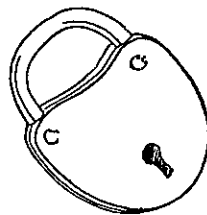
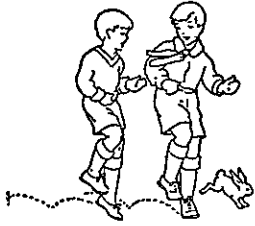
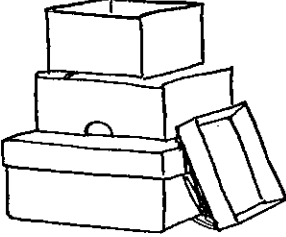

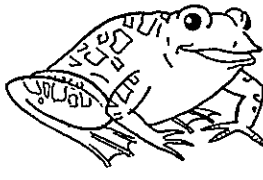

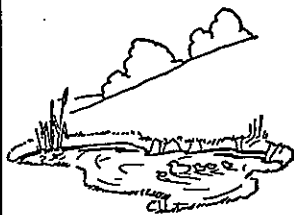

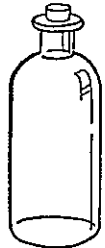
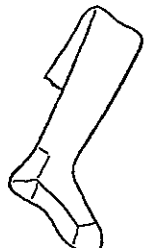

Matching Pictures and Words: Short y Words
 Practice saying the words. Then underline the word that matches the picture in each case.

 <p>sleepy rainy rocky sticky lumpy</p>	 <p>sadly kingly nearly slowly lively</p>
 <p>funny sunny daddy buggy muddy</p>	 <p>baby lady body study only</p>
 <p>valley honey money monkey donkey</p>	 <p>dirty thirty thirsty party twenty</p>
 <p>story angry hungry cherry hurry</p>	 <p>teeny easy daisy pony army</p>

1	2	3	4	5	6	7	8
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Mark the score.

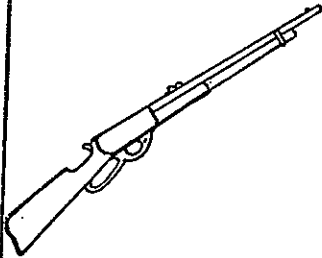
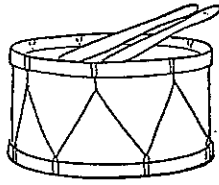
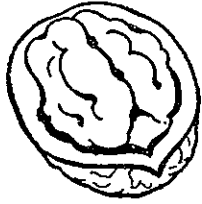
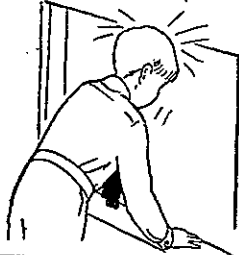
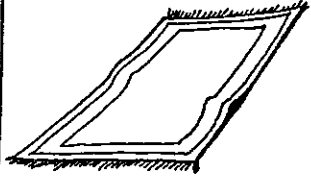
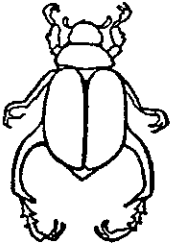
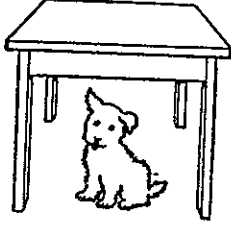
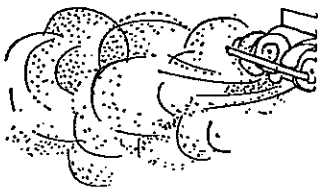

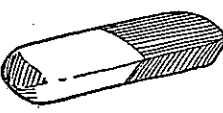

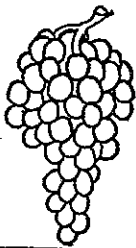



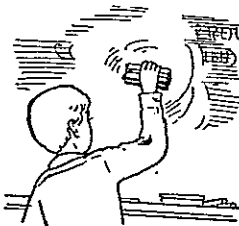
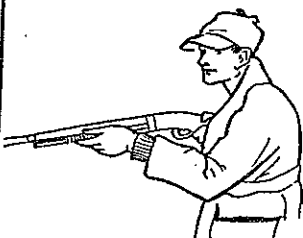
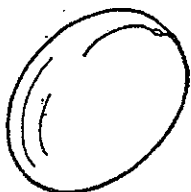
Finding the Right Word: Short o Words

	<p>log hog frog fog</p>		<p>not lot hot pot</p>		<p>on of ox oxen</p>
	<p>hot shot pot Spot</p>		<p>hop top shop plop</p>		<p>rock lock clock block</p>
	<p>dot doll dock Don</p>		<p>lot log lock lost</p>		<p>top pot log hop</p>
	<p>box boxes fox foxes</p>		<p>stop shop spot shot</p>		<p>frog fog from frock</p>
	<p>dot doll Don drop</p>		<p>hop hot pot pond</p>		<p>rock lock locket pocket</p>
	<p>box bottle pocket frock</p>		<p>stopping shopping stocking dropping</p>		<p>hog pond dock top</p>

S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
O	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18

NOTE: See suggestions on page 64.




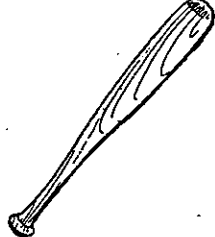


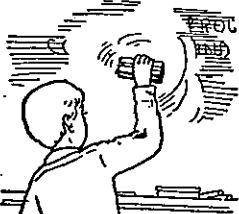

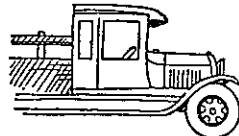

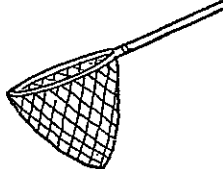

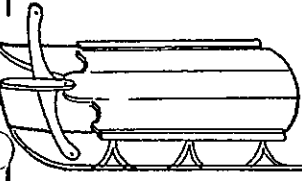
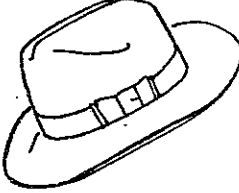
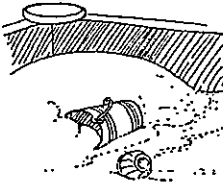

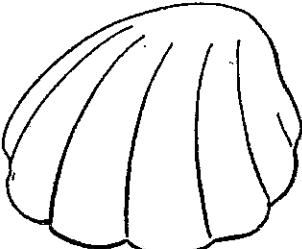

Finding the Right Word: Short u Words

	<p>run fun gun sun</p>		<p>drum plum gum hum</p>		<p>but cut nut shut</p>
	<p>jump lump bump dump</p>		<p>run rug rub rubber</p>		<p>rug bug hug snug</p>
	<p>us up under until</p>		<p>must dust just rust</p>		<p>cup cut but butter</p>
	<p>butter rubber summer supper</p>		<p>funny sunny bunny puppy</p>		<p>must much such bunch</p>
	<p>duck tuck stuck luck</p>		<p>mud muddy puppy supper</p>		<p>but tub bus sun</p>
	<p>run rub rush rug</p>		<p>hunt hug hung hungry</p>		<p>plum bump mud rub</p>

S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
O	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18

NOTE: See suggestions on page 64.

Sharp Eyes and Ears

	tap tip top hop		hot hat hut hit		bug big bag beg
	but bat bit bet		pit pet pot pat		ham him hem hum
	rob rib rub run		tack tick tock tuck		track truck tuck trick
	sing song sung sang		net nut nap nip		stick stack stuck struck
	slid sled sad sudden		got get hit hat		sand send sent sit
	luck lick lack neck		shall shell dull fill		an in en un

S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
O	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18

NOTE. This page is to aid in preventing and overcoming vowel errors in word recognition.

Silly Rimes with Short Sounds for Reading Aloud

At, et, it, ot, ut,
Look at the big nut!

An, en, in, on, un,
My, what fun, what fun!

Ad, ed, id, od, ud,
There is too much mud.

Ag, eg, ig, og, ug,
I see a big bug.

Ap, ep, ip, op, up,
Here is a new pup.

Am, em, im, om, um,
Watch me beat my drum.

Ab, eb, ib, ob, ub,
A dear little bear cub.

Ab, ob, ub, ib, eb,
A big spider web!

On, un, an, in, en,
A rooster and a hen.

Up, ip, ep, ap, op,
See the rabbit hop.

Od, ad, ud, ed, id,
The boy ran and hid.

It, et, at, ut, ot,
The day is very hot.

Up, op, ep, ip, ap,
A dog with a cap.

An, un, on, en, in,
Watch the big top spin.

Ug, og, ag, ig, eg,
See the little dog beg.

On, un, in, en, an,
A fish in a pan.

NOTE. These rimes provide an excellent informal test on knowledge of the short sounds of the vowels and provide practice material for those needing it.

Find the Right Word: Words with Short Sounds of a, e, i, o, u

Practice pronouncing the words in the list. Each *a*, *e*, *i*, *o*, and *u* has a short sound.

Put in the missing word in each sentence.

- | | |
|---|---------|
| 1. The boy was sitting on the river | bang |
| 2. The window shade in the wind. | bank |
| 3. The toy gun went | camp |
| 4. We stopped over night at the auto | flapped |
| 5. They their trunk to go away. | packed |
| 6. The storekeeper has things to | fresh |
| 7. We like our milk cool and | left |
| 8. Dogs lie down to | rest |
| 9. The boy his hat at school. | sell |
| 10. A duck has a big wide | bill |
| 11. The man the little girl over the fence. | killed |
| 12. The hunter a deer. | kissed |
| 13. The boy his mother good-by. | lifted |
| 14. Children like to run and | quick |
| 15. A good ball player must be | rich |
| 16. The girl had to go to bed. | river |
| 17. There were many fish in the | sick |
| 18. A boy with a dime feels | skip |
| 19. The sleepy girl in her chair. | blocks |
| 20. The hunter at a deer. | log |
| 21. Children like to play and build with | nodded |
| 22. A frog sat on a | shot |
| 23. The little boy the door. | crumbs |
| 24. The bread made many | dug |
| 25. The man a hole with a spade. | shut |

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
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Mark the score.

Finding the Right Word: Words with Long Sounds of a and e

Practice pronouncing the words in the list. Each word has a long *a* or a long *e*.

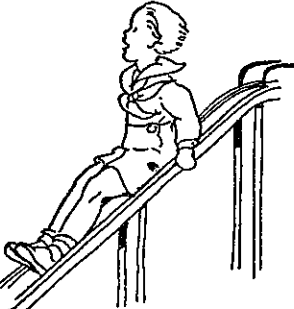
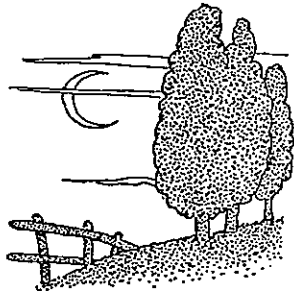


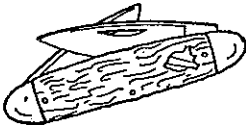
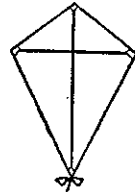


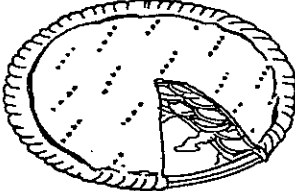




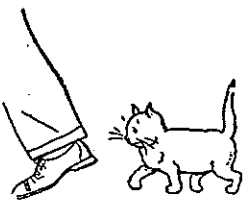



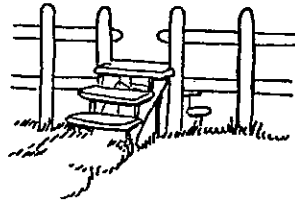
Put in the missing word in each sentence.

- | | |
|--|---------|
| 1. The bell had rung and the boy was | baker |
| 2. The bakes bread to sell. | flame |
| 3. Fire makes a cheerful | late |
| 4. The dog barked at the girl. | race |
| 5. Mother wanted Mary to the cake. | safe |
| 6. It is not to play in the street. | save |
| 7. A big dashed over the rock. | strange |
| 8. The dog and the boy ran a | taste |
| 9. The girl wanted to her dime. | raise |
| 10. Dave did not want to his shoes. | sail |
| 11. Jake is helping to some chickens. | wave |
| 12. The helped the wind move the boat. | change |
| 13. The big lake is very | cheek |
| 14. Mary's aunt kissed her on the | cream |
| 15. You a horse by a rope or strap. | deep |
| 16. Baby could not the ball. | heat |
| 17. Boys and girls like ice | lead |
| 18. The sun gives light and | mean |
| 19. Our boys and girls are not | reach |
| 20. Miss Ball likes to boys and girls. | sea |
| 21. There are very big fish in the | seem |
| 22. We should clean our each day. | sheet |
| 23. Mother put a clean on Bob's bed. | speak |
| 24. "I to be sleepy," said Mary. | teeth |
| 25. The boy was afraid to | teach |

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
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Mark the score.

Finding the Right Word: Long i Words

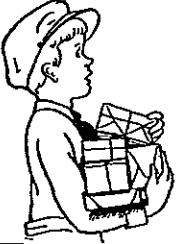
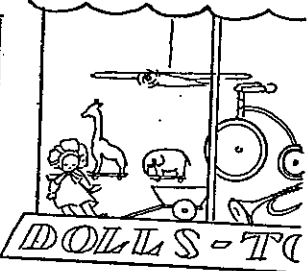

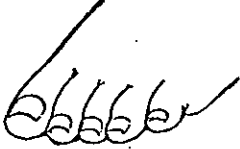
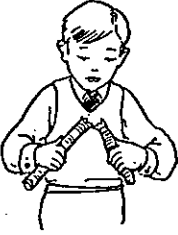
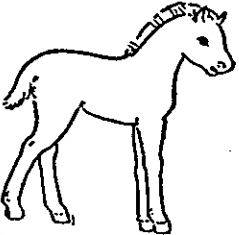
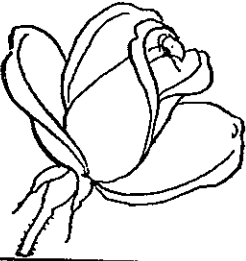
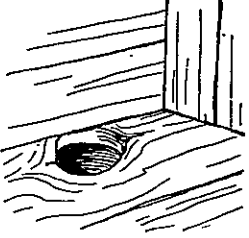
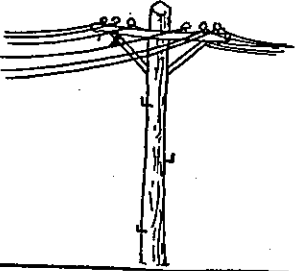

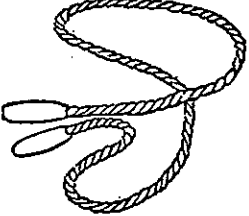
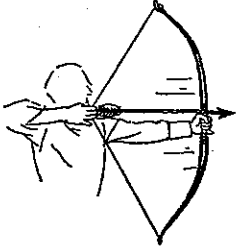

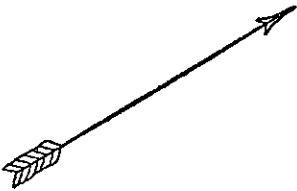

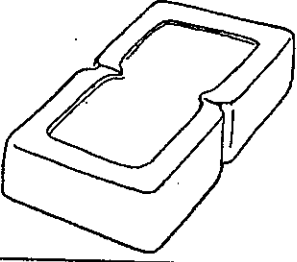


	<p>ride wide side slide</p>		<p>light right night might</p>		<p>ride wide wider tiger</p>
	<p>child wild wide wise</p>		<p>knife knives wife wives</p>		<p>kite kind like life</p>
	<p>kite bite white while</p>		<p>five drive driving drives</p>		<p>pie tie lie die</p>
	<p>fire tire spire wire</p>		<p>ice mice nice rice</p>		<p>fine pine nine mine</p>
	<p>wide wife wives wise</p>		<p>find kind mind behind</p>		<p>tight fight sight bright</p>
	<p>tie kind child smile</p>		<p>fight fire five find</p>		<p>pile mile stile while</p>

S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18

O 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18

NOTE: See suggestions on page 64.

Finding the Right Word: Long o Words


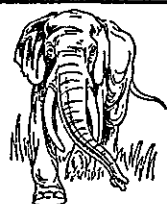


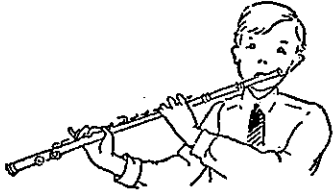


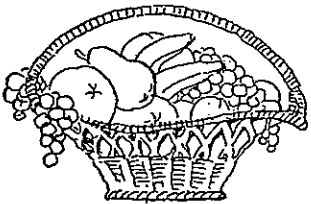
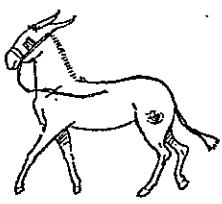
	old gold hold fold		more wore tore store		boat coat goat float
	go goes toe toes		woke joke smoke broke		coat coal colt cold
	nose hose rose chose		home hose hope hole		boat both bowl pole
	road toad coat goat		rose roar rope roll		show snow row bow
	old oak own oats		bow arrow yellow follow		grow crow slow below
	toad coat soap coal		rode bow bone stone		broke drove shore before

S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
O	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18

NOTE: See sug

Fun With u Words

A. Read aloud.

 Ruth is amused.	 The elephant is huge.	 Sue is playing a tune.
 Dick plays a bugle.	 Ben plays a flute.	 Here is the music.
 a tulip	 a basket of fruit	 a mule

B. Find the right word for each sentence.

- | | |
|--|---|
| <p>1. It is a farm animal.
Sue blue true mule</p> <p>2. You play a tune on it.
huge flute tulip use</p> <p>3. You find it in your song book.
mule music June fruit</p> <p>4. A big elephant is
fruit. tune. huge. bugle.</p> <p>5. Ben has on a new
true. truth. suit. Susan.</p> | <p>6. You play a tune on it.
bugle blue your suit</p> <p>7. The cross little girl was
rude. suit. music. useful.</p> <p>8. Ruth is very much
mule. amused. music. use.</p> <p>9. Sue is playing a sweet
mule. truth. tune. tulip.</p> <p>10. The flower is a
bluebird. flute. rude. tulip.</p> |
|--|---|

1	2	3	4	5	6	7	8	9	10
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NOTE. Develop sound of long u from known words, using blackboard.

Finding the Right Word: Words with Long Sounds of a, e, i, o, u

Practice pronouncing the words in the list.





Put the missing word in each sentence.

- | | |
|--|----------|
| 1. The little girl gave me a sweet | cave |
| 2. We went far into a long deep | ripe |
| 3. The boy wore a blue | smile |
| 4. In the fall apples get | tie |
| 5. Shaking milk makes it | tight |
| 6. The man loved his | wide |
| 7. My shoe string is tied too | wife |
| 8. The big river is very | foam |
| 9. The man the boat up the river. | roared |
| 10. I want, not these. | rowed |
| 11. The big lion in the cage | smoke |
| 12. There was some fire and much | those |
| 13. The twins look very much | ago |
| 14. They all went away and left Jane | alive |
| 15. Long men lived in caves. | alike |
| 16. A big man from an automobile. | alone |
| 17. The man was hurt but is still | alighted |
| 18. The man came from the boat. | arose |
| 19. The children were in bed sound | ashore |
| 20. The joke the girls. | aside |
| 21. The rooster the sleepy boy. | asleep |
| 22. John from his seat. | awhile |
| 23. I was at sunrise. | awake |
| 24. Betty stood to let the woman get by. | awoke |
| 25. He had to wait for a car. | amused |

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
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Mark the score.

Fun with Words with a y

Beginning <i>y</i>	Long <i>y</i>	Short <i>y</i>	Silent "y"
 yard	 crying	 penny	 pay
Say the word. Sound the <i>y</i> .	Say the word. Sound the <i>y</i> .	Say the word. Sound the <i>y</i> .	Say the word. Is the <i>y</i> sounded?

The letter *y* sometimes has the same sound as long *i*, as in *by*. Underline the four words in which *y* has the same sound as long *i*.

yes cry day fly
 sky you say baby
 candy eye hay happy

The letter *y* sometimes has the same sound as short *i*, as in *kitty*. Underline the six words in which *y* has the same sound as short *i*.

yard funny rainy dry
 story every stay country
 happy by may yarn

Sometimes *y* is not sounded. Then we say the *y* is silent. Underline the six words in which the *y* is silent.

gray sleepy my pay
 sky way play penny
 muddy stay your clay

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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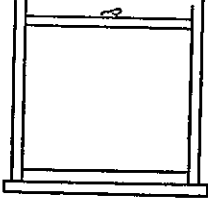


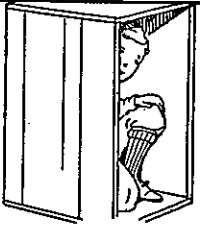
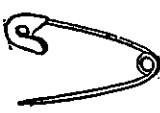

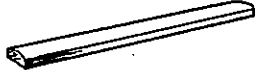
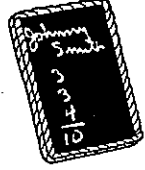

Mark the score.

Practice saying these words:

year	cry	day	Polly	Becky	snowy	muddy
yard	sky	Sunday	jolly	fancy	airy	hurry
yarn	eye	hay	Henry	daily	fairy	merry
your	style	gray	Betty	ugly	tricky	fifty
yellow	lying	clay	Betsy	nearly	cooky	easy

NOTE. Have the children give oral responses to the exercises and do the underlining later.

Finding the Word the Teacher Says

 pan	 pane	 cap	 cape	 hid hide
 pin	 pine	 slat	 slate	 bit bite

1. Say the words under the pictures.
2. Practice saying the words in the "boxes" below.
3. Draw a line under the word the teacher says for each "box."

at ate	hat hate	made mad	pan pane	cap cape
slate slat	can cane	same Sam	pine pin	time Tim
hid hide	mile mill	bite bit	slide slid	fin fine
robe rob	not note	hop hope	us use	cut cute

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
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Mark the score.

Big Names for Old Friends

Vowels

a
e
i
o
u
and
sometimes
y

We have 26 letters for writing or printing words. There are two kinds or families of letters. One is a small family and one is a large family. The letters belonging to the small family are *a, e, i, o, u*, and sometimes *y*. They are called *vowels*. The letter *y* is a vowel when it has the sound of short *i* or long *i* in a word. All of the other letters are called *consonants*.

These names look like big words, but you can learn to read them and say them when you need to just as easily as you can learn such big words as *automobile* and *elephant*.

Consonants

b c d
f g h
j k l
m n p
q r s
t v w
x z
and
sometimes
y

1. In the list of letters below, draw a line around each letter which is always a vowel.

a b c d e f g h i
j k l m n o p q r
s t u v w x y z

2. Draw a line under the letter which is sometimes a vowel and sometimes a consonant.

3. Practice pronouncing the words below.

at can hat hop hid pin us
ate cane hate hope hide pine use

4. The words in the first row have vowel sounds.

5. The *e* at the end of each word in the second row makes the vowel have the sound.

Which One?

Draw a line under the right word for each sentence and
cross out the wrong word.



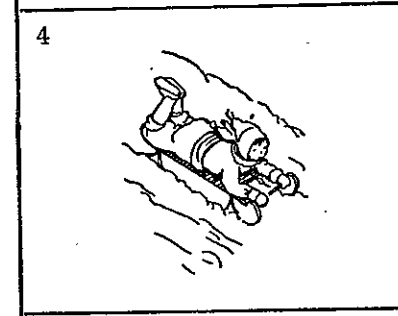
1. The girl has on a
hat. hate.



2. A puppy is very
cut. cute.



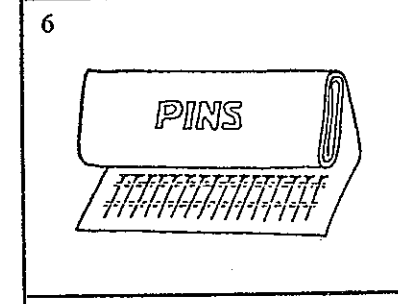
3. The bears have on
clothes. cloth.



4. Down the hill the boy
slide. slid.



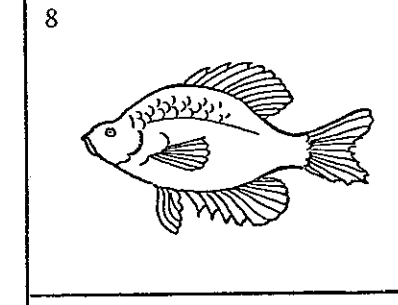
5. The boy is reading a
not. note.



6. Here is a paper of
pins. pines.



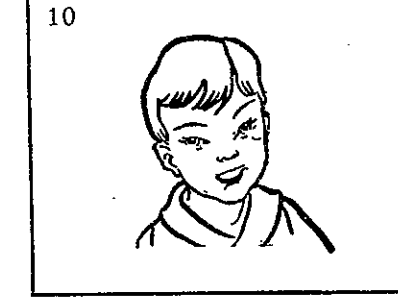
7. The man has on a
rob. robe.



8. The fish has
fins. fine.



9. The toad is going to
hop. hope.



10. The boy's name is
same. Sam.

1	2	3	4	5	6	7	8	9	10
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Mark the score.

Two in One: Yes-No Fun

Each word with a line under it is made up of two smaller words. Draw a line between the two smaller words in each larger word, like this: milk|man. Underline Yes or No for each sentence.

1. Meat is something to eat. Yes No
2. My eyes are behind my ears. Yes No
3. My eyes are below my nose. Yes No
4. Today is everybody's birthday. Yes No
5. A pancake is good to eat. Yes No
6. A peanut is good to eat. Yes No
7. A sidewalk is good for a bluebird to eat. Yes No
8. A woodpecker is a bird. Yes No
9. A butterfly is a blackbird. Yes No
10. Boys and girls have grandfathers. Yes No
11. Bluebirds have schoolrooms. Yes No
12. I sometimes forget. Yes No
13. We say "Good-by" whenever we go away. Yes No
14. A railroad is made of snowflakes. Yes No
15. I understand what I read. Yes No
16. You go down to go upstairs. Yes No
17. I can eat sunshine. Yes No
18. A woodsman works in the woods. Yes No
19. Grandmother is here this afternoon. Yes No
20. Inside is the same as outside. Yes No

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
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Yes-No score

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----

Two in One score

Seeing How Longer Words Are Built by Adding en or ly

Practice pronouncing the list of words.

Put the right word in each blank space.

1. The boy dropped the cup and it broke
2. The bird cannot fly because its wing is broken
3. The sun was getting low and forgot
4. The boy to tell his mother. forgotten
5. John said, "I have something." golden
6. We burn in the fireplace. hid
7. Mother has a big spoon. hidden
8. Mary under a bush. spoke
9. The nest was in the grass. spoken
10. The man to the little girl. wood
11. The bad boy had to be to. wooden
12. A dog likes to lie on a bed. kind
13. The teacher said to sing kindly
14. Most mothers are very soft
15. The old man spoke very softly
16. Boys and girls their mothers. love
17. The sunset made a picture. lovely
18. Out in the woods everything was near
19. The children worked very nearly
20. We heard a very noise. loud
21. The boys yelled very loudly
22. A fast runner is on his feet. quick
23. When called the boys came quickly
24. The two boys sit to each other. quiet
25. It is time to go to school. quietly

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
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Mark the score.

Seeing How Longer Words Are Built by Adding er, est, or ful

Practice pronouncing the list of words.

Put the right word in each blank space.

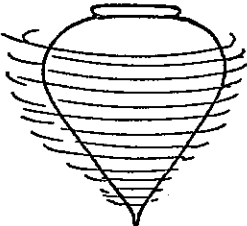

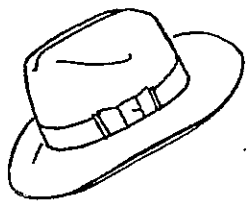
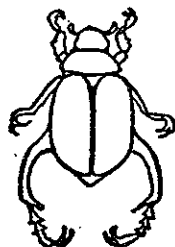
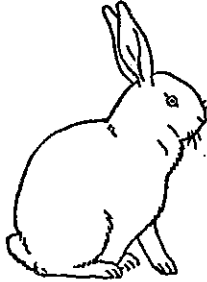
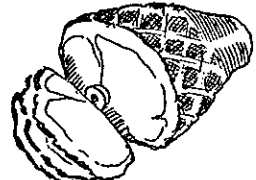

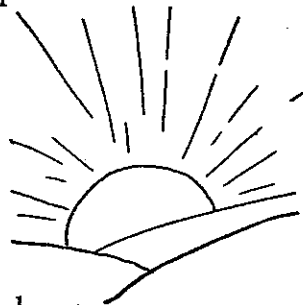


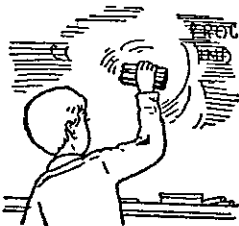
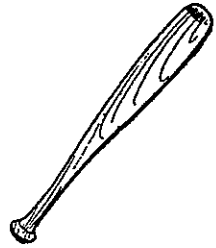







































1. A race horse can run very fast
2. A horse can run than a man. faster
3. Jim is the runner of all the boys. fastest
4. The hill in front of us looked great
5. Behind that hill was one still greater
6. Behind that one was the one of all. greatest
7. John's father was a hunter. high
8. Mary's father was a hunter than John's father. higher
9. But Jane's father was the of all. highest
10. The copper kettle thought it was than the tin pan. fine
11. And the tin pan was very finer
12. But the silver spoon knew it was the finest
13. The maid thought she had a dress. bright
14. The lady thought she had a dress than any one. brighter
15. The queen was sure she had the of all. brightest
16. Mother said to use one cup
17. You can make people smile by being cupful
18. A hammer is very in building. handful
19. We were it would not rain. mouthful
20. The two little kittens were cheerful
21. If you do wrong, it is best to be hopeful
22. Betty had a of ice cream. playful
23. When crossing a city street, be truthful
24. We use a for drinking tea. useful
careful

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
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Mark the score.

Sharp Eyes and Ears

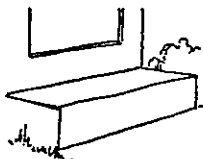

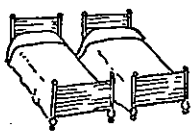

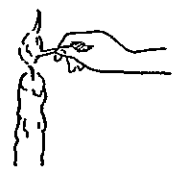




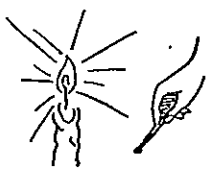
Underline the word that matches the picture.

<p>top</p> 	<p>tip</p> 	<p>pine</p> 
<p>tap</p> 	<p>hop</p> 	<p>pin</p> 
<p>big</p> 	<p>bag</p> 	<p>pot</p> 
<p>beg</p> 	<p>bug</p> 	<p>pit</p> 
<p>ran</p> 	<p>pain</p> 	<p>son</p> 
<p>rain</p> 	<p>lane</p> 	<p>sand</p> 
<p>goat</p> 	<p>got</p> 	<p>rob</p> 
<p>coat</p> 	<p>good</p> 	<p>rub</p> 
<p>tip</p> 	<p>fan</p> 	<p>pine</p> 
<p>hat</p> 	<p>hut</p> 	<p>hit</p> 
<p>big</p> 	<p>bag</p> 	<p>pet</p> 
<p>beg</p> 	<p>pain</p> 	<p>son</p> 
<p>rain</p> 	<p>lane</p> 	<p>sand</p> 
<p>goat</p> 	<p>got</p> 	<p>rob</p> 
<p>coat</p> 	<p>good</p> 	<p>rub</p> 
<p>tip</p> 	<p>fan</p> 	<p>pine</p> 
<p>hat</p> 	<p>hut</p> 	<p>hit</p> 

1	2	3	4	5	6	7	8	9	10	11	12
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Mark the score.

Finding the Word the Teacher Says

 step	 steep	 beds	 beads	 light
 cot	 coat	 ran	 rain	 lit

1. Say the words under the pictures and tell whether the vowel is long or short.
2. Practice saying the words below.
3. Draw a line under the word the teacher says for each "box" below.




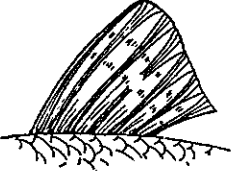




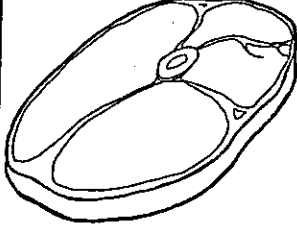
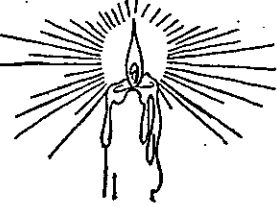
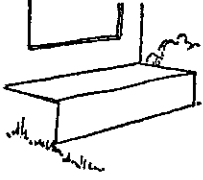

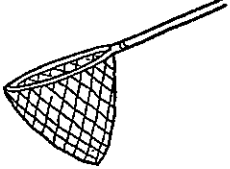
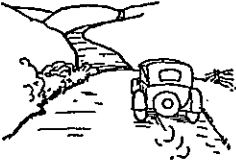
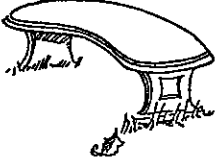
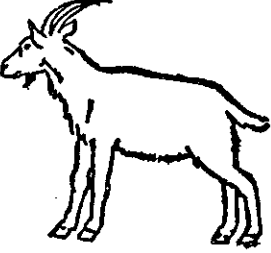


feed fed	met meet	sleep slept	kept keep	fell feel
step steep	need Ned	sit sight	fit fight	light lit
will wild	mild mill	child chill	got goat	coat cot
seat set	net neat	red read	beat bet	bed bead

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
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Mark the score.

Which Is It: Long or Short Sound?

Draw a line under the word that fits the picture.

 <p>coat cot</p>	 <p>pain pan</p>	 <p>ran rain</p>
 <p>fin find</p>	 <p>chill child</p>	 <p>sight sit</p>
 <p>beet bet</p>	 <p>red read</p>	 <p>meat met</p>
 <p>lit light</p>	 <p>step steep</p>	 <p>fell feel</p>
 <p>net neat</p>	 <p>road rod</p>	 <p>set seat</p>
 <p>goat got</p>	 <p>beds beads</p>	 <p>huge hug</p>

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
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Mark the score.